

CC2-M : EDUCATION

Semester 6

Objectives

- To help students understand the concept of growth and development, including the role of heredity and environment in shaping human behavior.
- To explain the meaning and types of heredity (biological and social) and the nature of environment, along with their educational significance.
- To familiarize students with different stages of development—infancy, later childhood, and adolescence—and their physical, intellectual, emotional, and social characteristics.

Expected Outcomes

- Students will be able to explain the concepts of heredity and environment and their influence on human development.
- Students will understand various stages of development and identify their key characteristics and educational significance.
- Students will be able to describe primary and higher mental processes and apply them in learning situations.

Syllabus :

Unit 4: Growth and Development

4.1 Heredity and Environment

4.1.1 Heredity –

i) Meaning and Definition

ii) Biological Heredity

iii) Social Heredity

4.1.2 Environment – Meaning and Nature

4.1.3 Educational Significance of Heredity of Environment

4.2 Stages of Development

4.2.1 Stages of Development: Physical, Intellectual, Emotional, and Social Development

4.2.2 i) Infancy ii) Later Childhood iii) Adolescence

4.2.3 Their Salient Features and Educational Significance

Unit 5: Mental Process

5.1 Primary Process

i) Sensation

ii) Perception

iii) Concept Formation

5.2 Meaning and Educational Importance of Each Process

5.3 Higher Process

i) Imagination

ii) Creativity

iii) Mind Mapping

Unit 6: Personality and Individual Differences

6.1 Personality – Concept and Definitions, Factors Affecting Personality

6.2 Role of School in Development of Personality

6.3 Individual Difference – Concept and Definitions, Causes of Individual Differences

6.4 Educational Implication of Individual Differences